

### **BOOST Policy Guide**

#### **OVERVIEW**

Building Our Own Staff as Teachers (BOOST) provides support and guidance to LAUSD classified employees who aspire to become California credentialed teachers. Benefits of BOOST membership include ongoing mentorship on appropriate academic pathways, credential requirements, financial assistance of up to \$4,500 annually for education and credential related expenses, and professional development opportunities. Program members commit to working in LAUSD in their credential area for a minimum of two academic years upon earning a preliminary teaching credential.

#### **CAREER PATHWAYS**

Subject Area	Credential Goal	Eligibility	Program Commitment
Special Education (SPED)	<ul> <li>Education Specialist Credential</li> <li>Mild Moderate Support Needs</li> <li>Extensive Support Needs</li> <li>Deaf and Hard of Hearing</li> <li>Visual Impairment</li> </ul>	Any classified employee who has completed a minimum of 60 semester college units.	2 full academic years with LAUSD as a credentialed teacher.
Multilingual & Multicultural (MM)	World Languages other than English (in a qualifying language) or any prerequisite California teaching credential with an added Bilingual Authorization		
Science, Technology, Engineering and Mathematics (STEM)	Single Subject: Mathematics and Science Credentials (see The statutory subjects available for Single Subject Teaching Credentials)	*Subject areas	
Art, Dance, Music, Theater	Single Subject (see The statutory subjects available for Single Subject Teaching Credentials)	may change based on District Need	
Physical Education	Single Subject (see The statutory subjects available for Single Subject Teaching Credentials)		

My current job classification is _	
My preferred subject area is	
My credential goal is	



#### THE CAREER LADDER

BOOST members are supported through individualized mentorship and professional guidance as they progress through a series of educational benchmarks and credential requirements, known to the program as steps. It is expected that members make steady progress towards earning a teaching credential by completing at least one step per year. The goals for each step are outlined below:

STEP	Educational Benchmarks	Credential Requirements	Program Requirements
5	Completion of Preliminary Credential of License	Teaching Performance Assessment (TPA)	Each Membership Year
4	Completion of Baccalaureate Degree Enroll in a Teacher Preparation Program	Reading Instruction Competence (RICA)  -OR-  Commission Approved Literacy Performance Assessment (for SPED and Elementary only)	attend two (2) virtual professional development events -and- attend the in-person Career Ladder Forum -OR- Attend four (4) virtual
3	Completion of 90 semester units	CTC Subject Matter Competence (CSET or equivalent)	professional development events  -OR-
2	Completion of 60 semester units  Enroll in a baccalaureate program	Basic Skills Requirement (CBEST or equivalent)	Complete two RISE activities  *PD Schedule TBD
1	Completion of 30 semester units	US Constitution (course or exam)	Signed Policy Guide  Proof of Language proficiency for MM (CSET or coursework)

### **REVIEW OF INSTRUCTIONAL STANDARDS EXPERIENCE (RISE) (optional)**

Review of Instructional Standards Experience (RISE) activities are opportunities to identify and engage in effective teaching practices under the direction of a certificated teacher. RISE activities were developed out of the <a href="Teaching and Learning Framework">Teaching and Learning Framework</a> (TLF), which are a set of professional standards used by LAUSD to support the growth and development of classroom teachers. These standards describe clear expectations for effective teaching. Members are required to complete one RISE activity per academic year.

RISE 1: Planning and Preparation
RISE 2: Classroom Environment
RISE 3: Delivery of Instruction

RISE 4: Additional Professional Responsibilities



#### **MEMBER BENEFITS**

### A. FINANCIAL ASSISTANCE

Members in good standing may receive a \$4,500 living stipend per academic year for educational or credential related expenses.

You must be a member in good standing to qualify to receive the yearly \$4,500 living stipend. Please see page 5, *Member Responsibilities*.

### \*Common Education and Credential Related Expenses

Education or Credential Expenses	
Tuition	Download the BOOST Commitment Form here.
Textbooks (rentals and ebooks are accepted)	
School & Classroom Supplies/Materials/Lab fees	*Living stipends may be considered taxable income. Consult a tax professional for additional information.
Technology	
University fees/Parking Permit(s)	*Please seek advisement from a Career Ladder Specialist to determine your eligibility to receive a living stipend.
EdTPA/LMS Platform fees	
Foreign Transcript Evaluation (must use a Commission approved vendor and must include course detailed description)	
Certificate of Clearance/CTC document fees	
Fingerprinting/LiveScan	
Public Transportation costs	
Test Preparation/Test Registration fees	

Approved living stipends are paid through the member's pay warrant. Please allow 6-8 weeks for processing and disbursement.



#### **B. TEST PREPARATION**

#### **Study Materials and Resources for Tests (SMART)**

The Career Ladder offers test preparation courses and provides free study materials for the following credentialing examinations:

California Subjects Examinations for Teachers (CSET)
California Basic Educational Skills Test (CBEST)
Reading Instruction Competence Assessment (RICA)

Courses offered are in-person. Course schedules are posted to the <u>SMART website</u>. Members may enroll in as many test preparation courses as needed. Course offerings are subject to change based on need.

#### **Test Vouchers & Third Party Vendors**

- Test vouchers are offered for the CSET, CBEST, and RICA exams.
- Test vouchers cover test registration fees.
- The Career Ladder contracts with select third party test preparation vendors, allowing
  enrollment in their courses and/or access to their online resources at no upfront cost.
  Available courses/resources will be posted to the <u>SMART website</u>. Spaces may be
  limited. Requests for enrollment will be processed in the order they are received.

#### C. MENTORSHIP

Career Ladder mentors will meet with members to create an individualized Mentorship Plan (IMP). Member progress will be monitored and updated annually. Members are able to schedule individual advisement meetings with mentors as needed on a year round basis.

#### D. HIRING ASSISTANCE

Support will be provided to successfully complete the certificated pre-employment process. Members at steps 4 and 5 will receive hiring assistance in the form of individual guidance through the recruitment and selection process.

#### E. MEMBER COMMITMENT

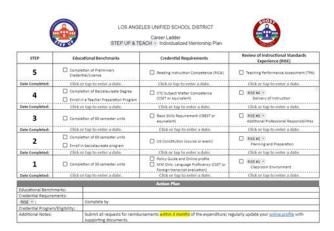
Upon completion of a preliminary credential, members who receive reimbursement are required to serve LAUSD students as a certificated employee for two full academic years. Those participants who do not meet the annual requirements of the program or do not satisfy the employment commitment after earning a preliminary credential will be required to repay the District for any and all financial assistance received throughout their membership in the program.



#### **MEMBER RESPONSIBILITIES**

Members are expected to maintain good standing with the BOOST Program to access member benefits. Members are considered to be in good standing when (they):

- A. Maintain employment with LAUSD in a qualifying job classification.
- B. For the Multicultural and Multilingual (MM) specialization only: Demonstrate language fluency through passage of the appropriate CSET Language subtest or coursework within the first six months of acceptance to the program.
- C. Maintain a minimum GPA of 2.0.
- D. Make adequate progress towards earning a teaching credential as determined by the educational benchmarks and credential requirements.
- E. Obtain a yearly endorsement from your principal or administrative supervisor.
- F. Maintain regular attendance. The District attendance goal is 96% or above attendance rate.
  - Members who must take a leave of absence or resign to complete their credentialing program may defer repayment by providing proof of enrollment in a credentialing program.
  - Members who are approved to take a leave of absence may request reimbursement for expenses incurred during the leave of absence upon returning to active status.
- G. Meet with a Career Ladder Specialist once yearly to review your Individualized Mentorship Plan (IMP), which is used to track and document your progress towards your credential goal.



H. Make a commitment to work for LAUSD in a full-time certificated teaching position for two full academic years upon earning a preliminary teaching credential.



### **BOOST Member Agreement**

I have read and understand the Building Our Own Staff as Teachers (BOOST) Program requirements and member responsibilities as set forth in the BOOST Policy Guide.

By initialing	below, I agree to the following:				
	Maintain active employment with L	AUSD in a qualifying job classification			
	Attend a yearly Individualized Men	torship Plan (IMP) meeting			
	Satisfy attendance requirements for	or professional development			
	Obtain a yearly principal or admini	strative supervisor endorsement			
	Maintain regular attendance as de	fined by the District's attendance goal			
	Make adequate progress towards	credential goal as outlined in my IMP			
	Work in a certificated full-time teaching position with LAUSD upon earning my preliminary teaching credential				
active member timely fashi full-time co preliminary	ber; - Complete the requirements ion; or - Complete the commitmentracted employee for two ful	son: - Fulfill my responsibilities to remain an for my designated credential or license in a ent to work with LAUSD as a Certificated I academic years upon completion of a repay to the Los Angeles Unified School received through this program.			
Print Name		Signature			
Employee Nu	umber	Date			

Upload your signed policy guide to your <u>online employee profile</u> in the MY UPLOADED DOCUMENTS tab.